



# QUALITY MARK QUOTES

## JUNE 2018



### CREATE

### EQUIP

### PARTNER

**These basic skills quality mark quotes evidence our vision to create a nurturing Christian environment; for children to be equipped to meet their God given potential and to partner with the Church, parents and local community. Our vision drives all that we do and we are proud of what the assessor saw when she visited and what she wrote down in her report.**

"At all levels, the leadership and management of basic skills provision are very impressive.

The school is a calm and nurturing environment with attractive, highly inclusive, colourful and rich displays which celebrate pupils' achievements and are a testament to the impressive cross-curricular work that the children are engaged in.

The school has a robust strategy that supports the assessment of pupil performance

The school is highly inclusive.

The school is highly effective in identifying, baselining, planning, assessing and tracking the progress and performance of pupils with SEND, EAL, PPG, boys and girls.

There is a strong culture amongst staff of sharing good practice and children's work. Internal, external and inter-school moderation is part of regular practice and is embedded throughout the school.

The school used the principles of Growth Mindset to support the way in which pupils think about learning and this is having a positive impact on pupils' learning attitudes and behaviours.

The school is proactive in enabling pupils to support the local community for example the pupils regularly donate food to the local Food Bank.

The pupils displayed positive attitudes to learning and they are both polite and courteous.

The school is committed to providing a broad and balanced curriculum for all pupils to enable them to develop into well-rounded citizens who are able to transfer skills learnt in Literacy, Numeracy and ICT across other areas of the curriculum.

The school has a very rigorous planned procedure for monitoring and evaluating the effectiveness of its plans and the quality of its teaching and learning. It triangulates all the evidence available to make judgements, including the use of data, pupils work, assessments, lesson observations and pupil voice.

Governors are fully involved in the school and visit the school on a regular basis to talk to curriculum leaders and monitor the progress of the School Improvement Plan, basic skills and curriculum plans as well as looking at the progress of different groups of pupils. Governors provide effective challenge and support to ensure that progress in the basic skills is made by all pupils.

The school has developed an extensive range of strategies to engage parents & families to ensure that they are given the opportunity to actively play a part in supporting their child's learning and progress.

The school leaders are committed to developing the school further and as a result the school is outward looking, reflective of its practices and determined to continue to develop and strengthen"