



ST. MICHAEL'S CE SCHOOL SIAMS INCLUSION REPORT AUTUMN 2018



"St. Michael's Church of England School, established upon Christian foundations, and living out the Christian faith, is committed to providing every child with an excellent education."

Our Vision is our medium-term expectation of how we will meet our Mission.

Our Vision is to:

***create** a secure and nurturing Christian environment which values and respects every individual and their beliefs;*

***equip** children, through an innovative and broad curriculum, with confidence and skills to reach their full, God-given potential;*

***partner** with home, church and the local community to help children make a positive contribution to God's world.*

All of this is achieved through our Motto: "Working Together for the Good of all"

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The links between the Christian mission of St Michael's and the Inclusion Department

It is our purpose that all children should have the opportunity to develop and flourish in all areas of school life.

The Inclusion Department at St Michael's is fully integrated with the core values of the school. This is made manifest through our practice, which ensures that children are aware of the various pathways by which they can access both academic and emotional support, through our long established and highly successful programmes and activities.

This help can be made available through various channels:

- Pupil request
- Listening post
- Class teacher request
- Parental request
- Peer mentoring channel
- Playground Champions
- Outside Agency Involvement (e.g. Speech and Language, Educational Psychologist, CAMHS, Pupil Referral Unit).

Positive spiritual development and good mental health are actively encouraged in school and all children will have an understanding of this through our regular whole school activities, including:

- BIG award
- Anti-Bullying Week
- 'Everyone's Different, Everyone's Special' week
- Staff trained in Emotional Literacy
- Inclusion parent coffee mornings
- Reading Volunteers
- Pet Therapy dog (Nelson)
- Open door approach
- Sensory Room
- Children receive individual or small group additional support, both in class and outside, in order to maintain self-esteem and to close the gap with their learning.