

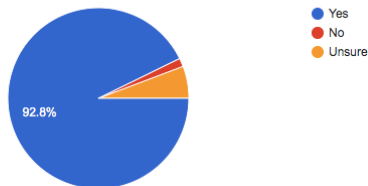
BEHAVIOUR & ATTITUDES SURVEY DECEMBER 2019

Date 9 December 2019

- The results show that the vast majority of pupils feel happy (92%) and safe (92.5%) at St. Michael's, recognising the calm and nurturing learning environment we are creating at the school.

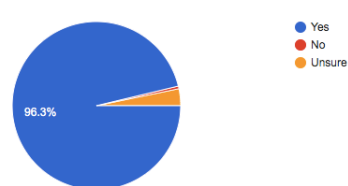
Our school is calm and safe.

400 responses



The adults at our school set clear and high expectations for my behaviour.

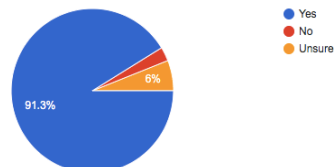
400 responses



- A very large proportion of pupils (96.3%) recognise the high standards of behaviour expected of them at school. Similarly, nearly all pupils (93%) acknowledge that bullying is not tolerated at school. Our messages on celebrating differences are bearing fruit: not a single child answered with a 'no' to the question on whether uniqueness was valued at St. Michael's. There were a relatively high number of 'unsure' responses (over 50) to the questions on feeling supported/respected and how adults deal with unacceptable behaviour.

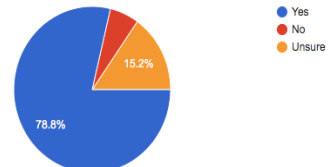
I know the saying 'In line, on time, every time' and why it is important for me to be in school every day.

400 responses



I understand how being late to school can disrupt my and others' learning.

400 responses



- There were strongly positive responses to the questions on attendance and punctuality. However, over 60 children (15.2%) were unsure that arriving late can disrupt learning.

Analysis

<p>Action</p>	<ul style="list-style-type: none"> • We shall continue to reinforce our messages on respect and tolerance, so that a higher proportion of children can say confidently that they feel supported and respected at the school • Staff meeting input on responding quickly and fairly to inappropriate behaviour • We will create new opportunities to talk about punctuality and the disruptive effects of lateness on the child's and others' learning, as not everyone seems secure on this point.
<p>Impact</p>	<ul style="list-style-type: none"> • Pupils are more confident to talk about the respect and support they receive at school • There is a clearer understanding among all pupils that staff will deal with unacceptable behaviour quickly and fairly. • Pupils fully understand negative impact of lateness on their learning.



Working Together for the Good of All

