



ST. MICHAEL'S CE SCHOOL

BEHAVIOUR AND ATTITUDES SURVEY

DECEMBER 2019

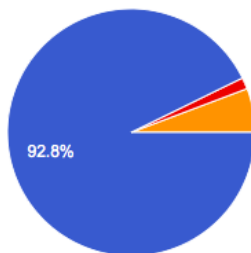
ANALYSIS OF RESULTS



In December 2019 we conducted a survey among all pupils attending St. Michael's on behavior and attitudes. This survey supports our continued efforts to promote excellent behavior and successful attitudes to life and learning at our school. In total, 400 children completed the questionnaire, which contained 10 statements requiring either 'yes', 'no' or 'not sure' responses. The results are below.

Our school is calm and safe.

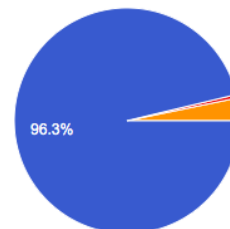
400 responses



● Yes
● No
● Unsure

The adults at our school set clear and high expectations for my behaviour.

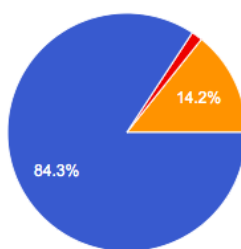
400 responses



● Yes
● No
● Unsure

I feel supported and respected at our school

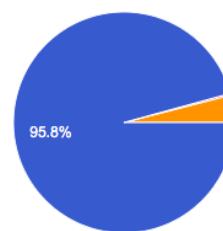
400 responses



● Yes
● No
● Unsure

At our school it's OK to be different and we value each person's uniqueness.

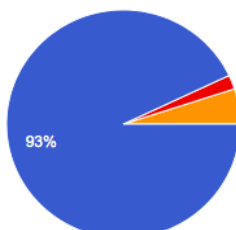
400 responses



● Yes
● No
● Unsure

I know that bullying is not tolerated at our school

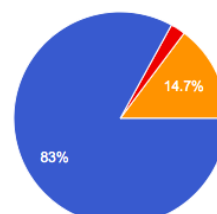
400 responses



● Yes
● No
● Unsure

If there is unacceptable behaviour, adults at our school will deal with this quickly and fairly.

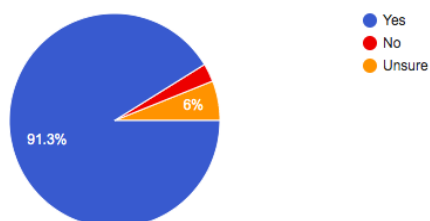
400 responses



● Yes
● No
● Unsure

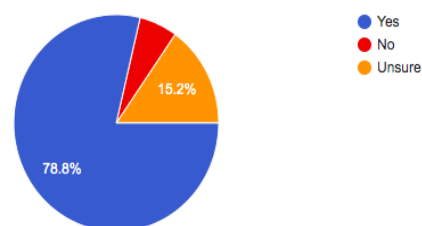
I know the saying 'In line, on time, every time' and why it is important for me to be in school every day.

400 responses



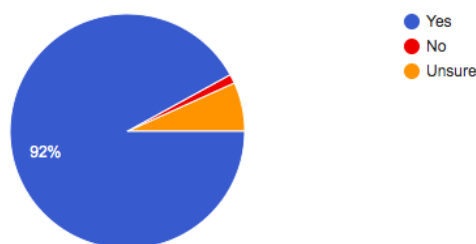
I understand how being late to school can disrupt my and others' learning.

400 responses



I feel happy to be a pupil at St. Michael's

400 responses



Analysis of Results

- The results show that the vast majority of pupils feel happy (92%) and safe (92.5%) at St. Michael's, recognising the calm and nurturing learning environment we are creating at the school.
- A very large proportion of pupils (96.3%) recognise the high standards of behaviour expected of them at school. Similarly, nearly all pupils (93%) acknowledge that bullying is not tolerated at school. Our messages on celebrating differences are bearing fruit: not a single child answered with a 'no' to the question on whether uniqueness was valued at St. Michael's. There were a relatively high number of 'unsure' responses (over 50) to the questions on feeling supported/respected and how adults deal with unacceptable behaviour.
- There were strongly positive responses to the questions on attendance and punctuality. However, over 60 children (15.2%) were unsure that arriving late can disrupt learning.



“Working together for the good of all”

