

Annual RE SURVEY SPRING 2020

Date

February 2020

317 responses

Question 1: What do you like learning about other people and their beliefs about life? *'It gives me a great perspective and now I know how unique people are and what they do in their religion and about their beliefs and their lives'* Majority of responses centred on finding out about people from various faiths worship.

Question 2: What are some of the things you discuss or learn about in RE? Responses centred around the Big Questions that are being answered in class/topic for the term. Eg: *Our Topic this term is learning about life and death. We have discussed how, when people have passed away, soon everyone will understand that they are in a better place.*

Question 3: What kind of important questions do you ask in RE? Responses were in line with Big Questions for each topic. It is clear that children are aware of what they are learning about and are able to summarise this in a way that has meaning for them. Eg: *"In our current topic we have been asking questions about commitment to faith, how faith and action link together, and how silence impacts your prayer and reflection".*

Question 4: How often do you act or do a play in RE? How often do you sing or play instruments in RE? How often do you paint or make sculptures in RE?

Regularly - 11
Sometimes - 140
Not often - 163
No response - 3

Children think that they do not respond to learning in a creative way.

Analysis

Question 5: When you have a visitor come to talk about RE do you learn...

Lots - 155
Some things - 131
Not a lot - 23
No response - 8

Children think that they learn well when there is a visitor.



Question 6: How often do you go on visits, use artefacts or stories or art to explore ideas in RE?

Regularly - 34
Sometimes - 177
Not Often - 98
No response - 8

The majority of children could recall when that have been on a visit, used artefacts, art and stories in RE lessons

Question 7: Do you get the chance to learn about people from around the world?

Regularly - 136
Sometimes - 137

	<p>Not Often – 38 No response - 6</p> <p>The majority of children are able to link their learning in RE to learning about people and cultures around the world.</p> <p>Question 8: What would make your learning in RE even better? More RE lessons - 48 More worship - 14 More trips - 211 Something else – responses centred around more art/acting/ creative learning No response - 3</p> <p>Question 9: What would make your learning in RE even better? Responses centred around more trips, more art, more visitors, more learning about various faiths, more acting.</p> <p>Question 10: What else would you like to tell us about your RE lessons or worship? Most responses are a summary of what the child has particularly enjoyed and an expression of thankfulness for RE learning. It is clear to see that RE across the school is a special time in the week for most children.</p> <p><i>I like worships because we always read different stories with a different meaning that have a theme. I like RE lessons because you get to think more about not just the basics of Islam for example but think more deeply and why for example they wash themselves before they pray.</i></p> <p><i>I like that we can have reflections throughout the lesson, use a liturgy so that we are in the right mindset, and learn about faiths different from mine.</i></p> <p><i>We learn lots of different things about peoples religion and interesting facts about what they believe in and how they live their lives.</i></p>
<p>Action</p>	<ul style="list-style-type: none"> • Where possible include art and creative responses to RE learning. When this is used as part of learning, make it plain that these are creative responses so that children can clearly see the link between what they are learning and why they are responding in this way. • Continue with trips and visits and enhance these where possible. Each year group to work towards having a visitor/trip each half term. • Continue to collect pupil voice for RE and feedback to children on what the teachers learn from them to ensure that they understand their voice is being heard. • Continue with RE liturgy/using reflection and music in lessons as it is clear from responses across the survey that the calm this creates is appreciated by children. • Continue to induct new teachers to the school into the process of RE teaching and learning so that they can make this powerful and effective in the classroom.
<p>Impact</p>	<ul style="list-style-type: none"> • Children have a clear enjoyment of RE learning and can relate their learning to the wider world • Trips and visitors are creating memorable experiences and are building empathy and understanding of different faiths and approaches to living • The time thought and effort that are put into RE teaching and learning is reaping benefits and impacting children's understanding of others and the world
<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <h2 style="margin: 0;">Working Together for the Good of All</h2> </div>  </div>	