

INCLUSION ANNUAL

Date

SUMMER TERM - MAY 2020

Analysis


- **100%** of parents/carers feel their child is happy at school.
- **94.7%** of parents/carers feel the support offered is appropriate to their child's needs and targets.
- **94.7%** of parents/carers feel their child is making progress at school in line with their own starting point.
- **100%** of parents/carers feel their child's targets are at an appropriate and achievable level for them.
- **94.7%** of parents/carers felt their views were valued by the Inclusion team.
- **94.7%** of parents/carers found communication with the Inclusion team either good or excellent.

What do you feel the Inclusion team does well?

- Working together with parents and providing resources and ideas to help.
- Being flexible with support, listening to parents' concerns, understanding and knowing the children and seeking to bring out their full potential
- Responsive, understanding, knowledgeable
- Comes up with fast and creative solution when needed
- Communication is excellent and there has been regular contact during current school closure, checking in and providing links to support and advice.
- Very well. Incredible people, knowledgeable and professional. Always have the wellbeing of the child in mind. Lots of ideas and flexible approach.
- Excellent communication.
- Recognising the child as an individual
- Kindness
- Communication with us since COVID 19 has been amazing. And sending links to help with home schooling
- They are approachable, willing to listen and adopt recommendations from professionals to help improve each child's experience
- Listening well to my concerns for my child
- The inclusion team is always friendly and kind to me and my family. They are so understandable and professional to our cases
- Individual view based on good in class analysis. Very smooth planning on incorporating support into school day in class.

Is there anything you feel the Inclusion team could improve?

- Creative ways to help neurotypical children understand autism and other silent differences or conditions others have.
- Starting intervention sooner may have been beneficial looking back on my child's

	<p>behaviour</p> <ul style="list-style-type: none"> -Give direct answers or answer questions -More communication about what help is available outside of school -More access to internal speakers on different topics, such as the Contact Wandsworth team, who were really excellent. -Check and align with class teacher in closer cooperation. -For children who enjoy class assemblies (like mine) to try and plan support more varied in week and not only at the 'fun 'bits of the day. Hard I know, but important. <p>Do you have any other comments or suggestions?</p> <ul style="list-style-type: none"> -The inclusion team has been very supportive throughout my child's time at St Michaels. -I don't feel my child is necessarily making progress but I don't see that the inclusion team is at fault. -Thanks for all your hard work. -Keep up the amazing work - it is a pleasure to deal with Helen, Libby and Michelle. -Very professional reporting. <p style="text-align: center;">- 94.7% of parents/carers rated the overall effectiveness of their child's support from the Inclusion team either good or excellent.</p>
<p>Action</p>	<ul style="list-style-type: none"> - Continue to signpost to the 'Wandsworth Local Offer' as well as our school website, where all information/ SEN newsletters are uploaded. - Continue to Invite local support agencies/charities to the termly coffee mornings. - During the termly review meeting with parents remind parents where to find information re outside support and agencies. - Discuss introducing a termly SEN newsletter with local information and support as well as key school reminders. - Review the intervention timetable to make sure the interventions are all being rotated to stop children missing the same session each week (as much as timetabling will allow).
<p>Impact</p>	<ul style="list-style-type: none"> - Parents will feel more informed of the facilities and support offered by the wider community. - Parents will be regularly updated as to any new services/activities available from Wandsworth. - Children will continue to be rotated for interventions, therefore not missing the same session/ assembly time each week.
 <h1 style="margin: 0;">Working Together for the Good of All</h1> 