

Covid19 Section 11 Audit

for Schools, Early Years Settings and Other Education Providers

Name of School: **ST. MICHAEL'S CE SCHOOL**

Name (s) of DSL(s) completing the form : **ANN-MARIE GRANT**

1. Policy - Have you reviewed your organisation's Child Protection/Safeguarding Policy in line with Covid19 guidance and requirements for your provision?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
2. Procedures - Have your organisation made any updates to your Safeguarding procedures based on the Covid19 guidance and your review of provision?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
3. Staff - Have you taken any action in respect to staff wellbeing, mental health and anxiety about Covid19, in relation to the following? (Tick all that are relevant)	
a. BAME	<input checked="" type="checkbox"/>
a. Underlying health concerns	<input checked="" type="checkbox"/>
b. Shielding requirements	<input checked="" type="checkbox"/>
c. General anxiety	<input checked="" type="checkbox"/>
d. Using public transport	<input checked="" type="checkbox"/>
e. Staff 's own childcare needs	<input checked="" type="checkbox"/>
f. Bereavement and loss	<input checked="" type="checkbox"/>
g. Isolation	<input checked="" type="checkbox"/>
h. Other (please give detail)	GENERAL WELL BEING TOUCH BASE WITH EACH MEMBER OF STAFF (64 IN TOTAL CHECKING ON ALL OF THE ABOVE AS APPLICABLE)
4. Duty of Care - Have you provided information to relevant links and access to support groups, staff counselling, etc. for all staff regarding C19 generally and specifically to the list above?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Comments: Click or tap here to enter text.	
5. Parent Interaction - Which of these factors would cause you concern/worry regarding different ways of communicating with parents with less face to face contact due to Covid19? (Tick all that are relevant)	
a. Nonengagement such as not returning calls, phone turned off, too busy to talk, not at home	<input checked="" type="checkbox"/>
b. Passive parents who are quick to agree or accept what is being discussed, short or no conversation, distracted, offering no information	<input checked="" type="checkbox"/>
c. Language barrier	<input checked="" type="checkbox"/>
d. Action/agreements which are not followed through	<input type="checkbox"/>
e. Not letting staff speak or see the child/ren	<input type="checkbox"/>
f. Other (please give details)	Click or tap here to enter text.

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<p>6. Recording – what arrangements have you put in place to ensure that your safeguarding recording of concerns remained robust and reflect Covid19.</p>
<p>Weekly ‘touch base’ email communication with all those parents who children are on the vulnerable index list as well as the children with an EHCP - all recorded and email responses recorded. Regular meetings with external agencies and we have ensured attendance representation at all CP/LAC/CIN meetings</p>
<p>7. Professionals – Generally, how good has the communication with professionals across the multiagency networks since Covid19 lockdown (Good/Moderate/Poor) Comments Welcome:</p>
<p>Fair</p>
<p>8. Invisible children – how well have you managed to keep in touch/support for children you are most worried about? Including CP, CLA, CIN, self-harming, eating disorders, families with domestic abuse history, mental health concerns, substance misuse, special needs, refugees, family poverty, poor health, temporary housing, etc.</p>
<p>Good <input checked="" type="checkbox"/> Moderate <input type="checkbox"/> Poor <input type="checkbox"/></p> <p>Comments welcome: As above through touch base mails and attendance at meetings as well as google virtual meetings and monitoring of the children hen in school</p>
<p>9. Referrals - Have you had to make any new referrals (MARF) to MASH during lockdown for any of your families?</p>
<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>
<p>10. Online Working – If you are using online tools to work effectively during Covid19, how have you ensured that you are sharing information online safely with your staff, families and multiagency professionals?</p>
<p>Yes - secure online channels which are monitored closely</p>
<p>11. Children’s Bereavement, Trauma and Loss – have the senior management discussed and implements strategies to respond to immediate and longer-term impact on children due to bereavement, loss and trauma during Covid19</p>
<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>Comments: We have a daily well-being PSHE 1st lesson each day and this is ensuring the children are familiar with procedures in school and feel reassured and safe. We have included the ‘adult to talk to’ and also the children know they can approach any member of staff to talk. Our PSHE lessons focus upon well-being and sharing on how they are feeling through verbal, written and pictorial representation.</p>
<p>12. Domestic Abuse – there has been a significant increase in Domestic Abuse nationally. Have your organisation updated staff, provided relevant information, trained your staff to be aware of the signs and what to do if you or staff are concerned for a child, parent or colleague?</p>
<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Comments: Staff were reminded as part of the COVID19 safeguarding training to be aware and to record / inform</p>
<p>13. Confidence - How well has your organisation managed the Covid19 in line with good safeguarding practices?</p>
<p>Good <input checked="" type="checkbox"/> Moderate <input type="checkbox"/> Poor <input type="checkbox"/></p> <p>Comments welcome: Excellent. Robust procedures. Online training took place as well as in school procedures.</p>