

Action Analysis Sheet

PARENT SURVEY: YEAR 2 AND 4 BUBBLE LOCKDOWN SEPTEMBER 2020

Date 23 September 2020

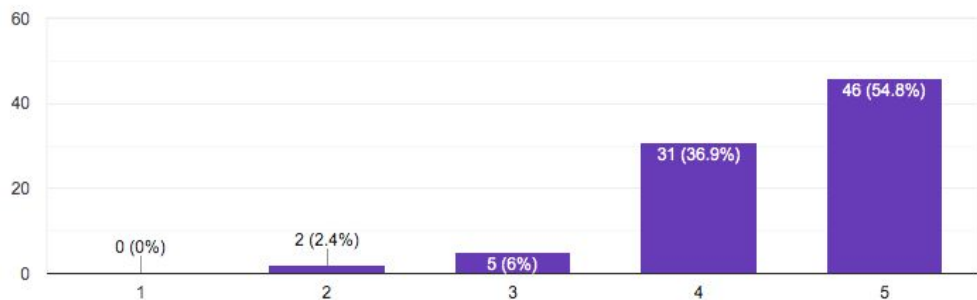
In September 2020, as part of our review of our school's procedures and processes during lockdown, we invited all parents from Year 2 and 4 whose children were required to self-isolate from 8-21 September to complete a short survey containing 6 multiple-choice questions. The two cohorts combined to a total of 115 pupils. We received a total of **84 responses**. This was very positive response as a number of siblings were in both year groups.

Daily Google Meets

- The vast majority (92%) of parents were happy or very happy with the daily Google Meets with the class teacher. Many commented on the positive value of daily face-to-face interaction during the period of isolation.

How happy were you with the Google morning meetings with the class teacher?

84 responses



Online Learning

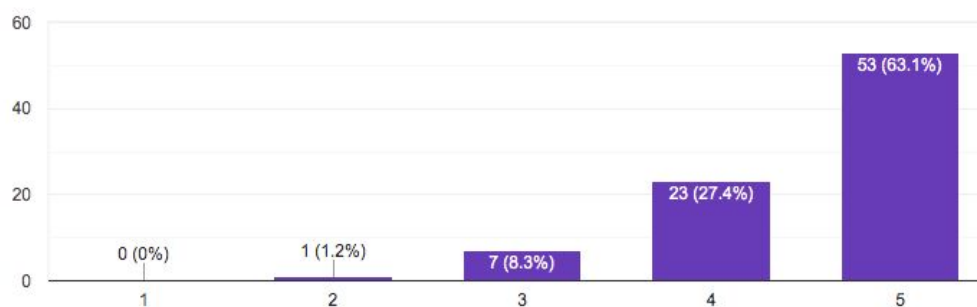
- When asked about the online learning provided for their children during lockdown, almost all parents were neutral, happy or very happy with the prerecorded video lessons (99%) and the quantity and level of challenge provided by the work set by teachers (91%).

Analysis

How happy were you with the pre-recorded video lessons set for your children?



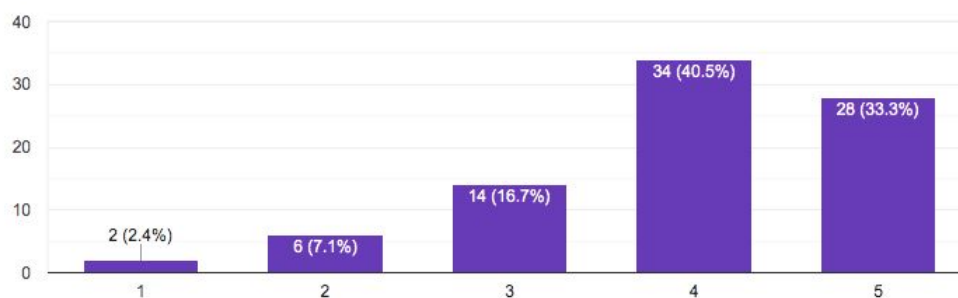
84 responses



How happy were you with the work set for your children in terms of quantity and level of challenge?



84 responses



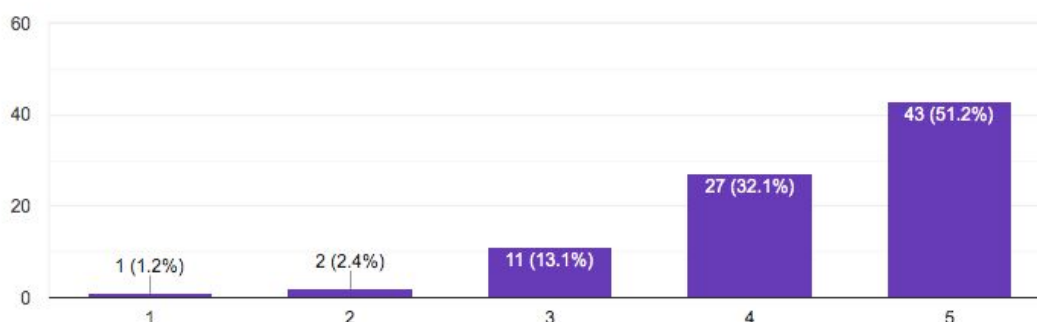
Small Group sessions during isolation

- Most parents were happy, very happy or neutral about the Small Group sessions provided by teachers (96%). Of the 9 parents of children with an EHCP or Special Educational Needs in the two Year Groups, 6 were very happy, happy or neutral about the 1:1 or Small Group sessions

How happy are you with the small group sessions provided?



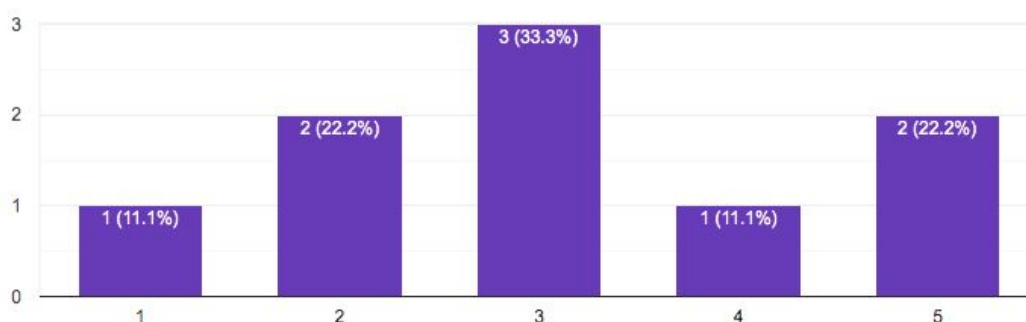
84 responses



[Only for parents of children with an Education, Health and Care Plan (EHCP) or who are listed on our Inclusion register] How happy were you with the 1:1 or Group sessions?



9 responses



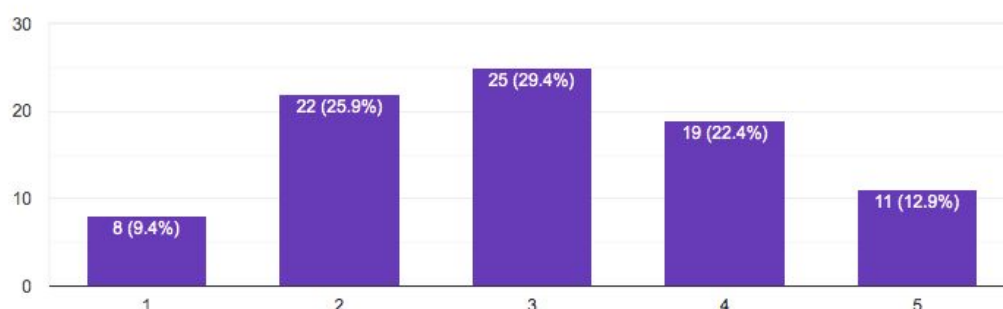
Mental health during lockdown

- A number of parents noted that the temporary isolation had had a large or extremely large effect on their child's mental and emotional health. Only 8 parents (9.4%) said that the isolation had not affected their child's mental and emotional health at all.

What impact has this temporary self-isolation affected your child's mental and emotional health?



85 responses



Parent comments

- Parents were also given the opportunity to comment freely on the issues covered in the survey. There were 48 comments. The majority of these were positive about the school's efforts to provide high quality, recorded lessons, including Small Group sessions, during lockdown. There was particular praise for the communication from the school during the lockdown, which included a special virtual coffee morning for all parents. This positive resonance demonstrates how the school has responded positively to parent comments

	<p>following our July survey about the whole school lockdown. One parent wrote: "The school's response during the bubble self-isolation was excellent, both in terms of communication and educational content. It was great to see that St Mikes has learned lessons and delivered what other schools managed to during the initial extended lockdown period."</p> <ul style="list-style-type: none"> • Several parents expressed concern or displeasure about the government's - and in particular PHE's - policy regarding lockdown and pupil isolation, over which the school has no control. There was particular concern about the mental health impact of keeping children indoors for 14 days. • Regarding school practices and procedures, a number of parents expressed a wish for: <ul style="list-style-type: none"> - less written work, which was very time-consuming, and shorter video presentations - better attention to detail in quality of the presentations - fewer videos on YouTube because of advertising and other dangers - more accurate assessment criteria on Google Forms (correct answers were marked wrong) - Small Group sessions in the morning rather than afternoon - clearer explanation from school that 'online learning is still school' - more resources to support children's mental health • We have read and each of the parent comments carefully and reflected on how we can better improve the school's procedures in the case of a future lockdown.
<p>Action</p>	<ul style="list-style-type: none"> • As a School Leadership we recognised the importance of feedback through parental voice. • We are pleased with the positive responses regarding the school's efforts to communicate effectively with parents and provide engaging lessons and small group sessions. • We will write to Public Health England with a summary of the feedback from parents, especially mentioning the effect lockdown has had on pupil mental health and well-being. • We will fine-tune the quality of video presentations and ensure they are not too long. • We will stop uploading videos to Youtube and use the Google platform alone for videos. • We will consider how to support parents with promoting positive mental health at a time when children are required to be isolated at home.
<p>Impact</p>	<ul style="list-style-type: none"> • In the case of another lockdown, with the revised measures we will put in place, pupils and parents will be better prepared to move to online learning. • Online learning activities set by teachers will be of higher quality and more engaging for the pupils, resulting in better outcomes for all and an increase in pupil confidence. • Pupil well-being will be supported during and post-lockdown so that cases of worry and anxiety are reduced.



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